

Update / Newsletter | November 2018

# Stand Out

**MAT news**



The  
Sovereign  
Trust

# Our values

The Sovereign Trust MAT is a family of schools who believe that by learning and growing together we can:

- **Inspire:** Enable all pupils to achieve and develop to their highest potential through inspirational teaching
- **Nurture:** Create an environment that nurtures, encourages exploration, celebrates creativity and forges a love of learning.
- **Support:** Support both pupils and families alike in creating the ethos that our family of schools shares.
- **Passion:** Encourage strong and passionate leadership that is central in helping every pupil to flourish.
- **Include:** Provide a fully inclusive environment to ensure differing needs, cultures and abilities are respected and valued.
- **Respect:** Remain vigilant in how we treat each other, ensuring the respect of each other and of the views of others.
- **Enjoy:** Include fun and enjoyment in our curriculum that we believe supports a positive learning environment.

## The Executive Team of The Sovereign Trust

**Beverley Owens**

Chief Executive Officer

**Ian Hilton**

Chief Finance Officer

**Tracey Nolan**

Estates Manager

**Andy Wilson**

HR Manager

# Update on the progress of The Sovereign Trust

Longford Park School, a Special school in Trafford, has begun a consultation process with staff, parents and stakeholders to convert to academy status and to join the Sovereign Trust.

Longford Park School is a Community Special School maintained by the Local Authority. They meet the needs of pupils between the ages of 5-11 with different kinds of specific, complex, learning and social, emotional and behavioural difficulties. They have the capacity for 60 full time pupils and in addition have part time pupils. Longford Park School has undergone three very successful OFSTED Inspections and is described as an outstanding school.

Pupils are admitted to Longford Park School at the request of the Local Authority sometimes for full formal multi-disciplinary assessment or for further assessment. However, most pupils have been assessed during their mainstream placement and it is agreed that Longford Park School will be an appropriate placement for them. Sometimes they are requested to admit pupils from nearby Boroughs. They also have pupils who are assessed by their outreach team as requiring the support that Longford Park School can offer on a short-term part-time placement status. They are also responsible for admitting pupils who have been permanently excluded on the 6th day following their exclusion.

The consultation period runs from 18 Jan until 25 Feb 2019.

During this time separate meetings have been arranged for staff, for parents and with union representatives with the Senior Leaders of Longford Park and The Sovereign Trust.

If the consultation is positive and the decision to go ahead is made by both the Trust and Longford Park, then we foresee a 'joining date' of 01/09/2019.

## Academy NEWS

**Each academy has their own website that links to the Sovereign Trust website.**

Lots of information about the academy can be found on it and the contact details are available if you have an enquiry.



# Manor Academy

**The windows and fascia work is complete.**

**There will be a new reception area, situated back where it used to be at the side of the school but with a larger area for waiting and more secure features to ensure the safety of the pupils.**

We have been in negotiations with the LA and Department for Education (DfE) to increase the age range up to the age of 19. This has recently been approved and we will see the first cohort of 19-year olds at Manor in the next academic year. Manor has created post-16 provision for ASC pupils this year. There has been an overall increase in pupil numbers too with numbers currently running at 158 which is 8 over numbers. Numbers for Sept 2019 stands at 175. This increase has had to be approved by the LA and the DfE. In order

to accommodate the increased numbers, the part of the building that was known as 'Sale West Conference Centre' is to become a shared use area. Manor will be using the facilities during the day as classrooms and the LA will use the facilities in the evening to continue to deliver their training courses. The area is to be 'remodelled' to create spaces that are appropriate for the needs of the pupils, as well as being adaptable to accommodate training groups.



Why fit in  
when you were  
born to  
stand out?

**Dr Seuss**

# New Park Academy

**New Park were invited to be part of the Bee Exhibition across the city and created a wonderful Bee.**

The theme for their Bee was hands that hold everything we love.

All the pupils (and some of the staff too) filled in their hands, some of which are shown below when they were at the Lowry Outlet.

New Park is always oversubscribed but numbers have increased this year considerably. Numbers currently stand at 110, which is 20 over numbers.



# Pictor Academy

**The recent Ofsted Inspection at Pictor awarded an Outstanding judgement. Very well deserved.**

The Ofsted letter, no longer a large report, is public and can be found on the website. [pictoracademy.org](http://pictoracademy.org)

Other developments at Pictor include the receipt of a very large donation from a parent which is being used to fund the running of the Early Bird Programme for the next few years. Pictor website has the details of this.

Pictor is also oversubscribed despite Trafford Local Authority reducing their demand for places and therefore funding fewer places. Numbers currently stand at over 120, which is 10 over numbers.

# General SEND Academy and School News Updates

1. Schools minister Lord Agnew has admitted the government is “concerned” about the rising cost of appeals against special education needs and disability (SEND) funding cuts. Cash-strapped local authorities have faced a growing wave of legal challenges as parents fight against reductions in support for pupils with SEND. In 2017-18 the number of cases brought to tribunals jumped 20 per cent from the previous year to 5,679. Parents won two-thirds of the cases, according to the official figures, almost half of which related to pupils with autism. The leaders of the Department for Education have appeared in front of education select committee to face questions on funding:

A committee member said the government’s plans for children with special educational needs and disability (SEND) have been a “failure”, pointing out that parents are winning 90 per cent of tribunal cases challenging cuts to LA support. “You’ve raised the new entitlement [for children with SEND] but then ignored the consequence of parents not getting this support,”

2. More special education free schools across the country are set to open in 2020 than in the previous five years combined, with almost a quarter focusing on social and emotional needs for the first time. Thirty-four special free schools are due to open in 2020-21, compared with just 32 in the period from 2015-20, data from the pro-free schools charity New Schools Network (NSN) shows. Of those, eight schools will specialise in social, emotional and mental health (SEMH) needs for the first time.

