

CAREERS EDUCATION, INFORMATION and GUIDANCE (CEIAG)

Careers Leader: Dr Ian Thomas.

Email: ithomas@newparkacademy.org Tel: 0161 921 2000

Careers Programme:

- Every pupil from year 7 to 11 has access to 1:1 independent and impartial careers advice from the school's Careers Connect adviser, who spends one day a week in school, and who is available to all students if and when the need arises.
- All pupils have access from education and training providers at least once a year (see Provider Access Policy)
- The careers programme is underpinned by the Gatsby Benchmarks, and all planning, provision and evaluations are referenced against these <http://www.goodcareerguidance.org.uk/the-benchmarks>

The school endeavours to follow the guidance in the National Framework for CEG 11 – 19 in England, and the DfE guidance outlined in the Careers Strategy (Jan 2018). A young person's career is their pathway through learning and work. All young people need a planned programme of activities to help them make decisions and plan their careers, both in school and after they leave. The 1997 and 2004 Education Acts places a duty on schools to give students in Years 7 – 11 access to careers education, information and guidance.

CEIAG makes a unique contribution to the school curriculum by:

- contributing to the overall aims of the school
- offering external vocational experience
- providing pupils with a vocational qualification that prepares them for the workplace
- giving them marketable skills for future employment and help them to prepare CV and application processes
- increasing awareness of the world of work, and preparing them for it
- offering vocational qualifications related to careers education, work experience and training
- contributing to raising aspirations
- assisting students to move into further education and/or training and prevent drop-out

- providing 1:1 support for all KS4 students from the Salford Careers Connect, through an external, independent and impartial adviser. Students will have access to information on the range of education or training options, and all guidance is aimed at promoting the best interests of the student to whom it is given

Key skills are also an important aspect of CEIAG, equipping students with a suite of skills that are essential for the world of work, training and further education. These comprise mainly IT, numeracy, literacy, problem solving, communication, independence, all of which are developed throughout students' time at school. The delivery of CEIAG, furthermore, promotes the values and attitudes needed for citizenship in a democratic society by helping pupils to understand and respect people and the environment on a worldwide scale, incorporating British values. It does this through increasing awareness of the self, of ambitions for the future, of the roles people play in employment and economy, of using life skills such as team work, of analysing and working towards dreams and setting realistic goals in Preparation for Working Life.

New Park continues to offer an extensive guidance package for year 7-11 students. From year 7, students are encouraged to start thinking about their own futures in careers lessons – where they see themselves in the future, the things they want – and what they need to do to achieve these goals. This extends to other curriculum areas, where subject-specific skills are linked to potential jobs and careers, and further supported by external employers and training providers, who come into school to meet with students. They engage the students in a range of discussions, question and answer sessions, and sometimes set up mini projects over a number of weeks, where students are given the opportunity to learn and practise new skills that may be needed in a range of industries.

Provision becomes more sharply focused in year 11, on the transition to post-16 provision. All students have continued and regular access to a Careers Guidance Officer who is available one day a week. During year 11, the officer attends the reviews and assists with applications, interviews, CV writing, arrangements of visits to Colleges and Training Providers, sharing clear pathways for our students with the young people, their parents/carers and school staff, supported by school's own counsellor who also has dedicated time for Post 16 Support. During the autumn term, time is also set aside for the previous year 11s who may have stumbled at the first post-16 hurdles, and regular exchange takes place between all parties, including parents/carers, college and training providers, to ensure the initially identified provision is still meeting the young person's needs.

How we Measure and Assess the Impact of our Careers Programme

The Annual Review of students' EHC Plans provide an opportunity for parents/carers to be kept up to date with the school's provision, and to find out their views on the effectiveness of the school's provision. It is also important that they are pivotal in contributing to the planning of future provision for their children. We also ensure that we consult staff as to the effectiveness of our provision – not least because they are part of the provision through career-related learning in their lessons. Impact is also evaluated through:

- Destination measures
- Student voice
- Employer feedback
- Visiting partners
- Work experience evaluation
- External accreditation

If you would like to discuss any of this – whether you are a parent/carer, or a training provider/employer who would be interested in becoming a friend of the school, please contact Ian Thomas (details above)

Some websites that might be useful for students, parents/carers and school staff

<https://www.bbc.com/bitesize/careers>

<https://successatschool.org/>

<https://www.careersandenterprise.co.uk/cbi-guide-how-support-careers-enterprise-activities-in-schools> (This is specifically aimed at employers who may wish to become involved with the school)