

New Park Academy Year 11 Qualifications 2019

	Attendance	Year 11 Attendance	At New Park since yr 7	At New Park since yr 8&9	At NP for yr 10&11	Special Access arrangements**	Additional Needs apart from SEMH MLD***	ADHD and other difficulties	GCSE/ /FS ****	Estimated Grades in GCSE/ CN/FS +=better grade √= met grade -= worse grade 0= missed/failed	ELC/Asc entis/Btec/ Voc *****	Overall
In School	>60%	5/7	1/7	1/7	3/7	3/7	4/7	5/7	15	+=12 √=11 -=0 0=5	25	40
In School (Alt Curr)	>60%	2/5	1/5	1/5	0/5	1/5	2/5	2/5	4		4	8
In School	<60%	2/7	1/7	0/7	1/7	1/7	2/7	2/7	2.5		10	12.5
In School (Alt Curr)	<60%	3/5	0/5	2/5	3/5	0/5	4/5	3/5	0		7	7
EOTAS*	>30%	7/8	4/8	0/8	3/8	1/8	7/8	5/8	1.5	+= 1 √ = 1	19	20.5
	<30%	1/8	0/8	1/8	0/8	0/8	1/8	1/8	0		0	0

*EOTAS= Education other than at School

**5 students refused to be assessed for access arrangements which may allow them a reader or a scribe if they have additional literacy difficulties

***MLD=Moderate Learning Difficulties

**** GCSEs in Maths, English, Science, D&T, Functional Skills in English, Maths and ICT

***** Entry Level Certificates in a range of subjects, Btec, Ascentis Level 1 in Maths and English and Vocational Qualifications gained at work placements

Context 2019

- 19 male students on roll
- 1 female
- 12 students attended the main school including those on an alternative curriculum, with attendance ranging from 34% to 93%, averaging at 63.5%
- 5 students accessed the EOTAS programme, with attendance ranging from 23% to 63%, averaging at 43% (this is based on the 'real' attendance figure rather than a reflection of the engagement of the students with their individual programmes)
- 7 out of 20 students attended New Park from yr 7 (35%)
- 9 out of 12 students attended New Park for the whole period of KS4 (75%)
- 10 out of 12 students had additional learning needs (MLD) (83%)
- 12 out of 12 students had a diagnosis of ADHD and/or other relevant identified difficulties (100%)
- 6 students had special access arrangements for their GCSEs, with 3 more student being eligible but refusing to be assessed for it

Summative Analysis

- The 12 students on a school programme passed overall 23 GCSEs and equivalent exams (average of just under two each)
- The students who attended school exceeded estimated grades in 12 subjects and met them in 11 subjects and achieved lower grades in 0 subjects and failed 5 subjects through absence, refusal or failed to attend on the day of the exam
- On the EOTAS programme, students exceeded estimated grades in 1 subject and met targets in 1 subject; all students achieved the Entry Levels they were entered for, Ascentis Level 1 maths and English along with vocational qualifications *(The above numbers do not tally with the overall numbers of qualifications achieved as some exams only count as 0.5 GCSEs)*
- Overall, the 20 students on roll passed 88 exams (average of 4.4 exams per student)
- 8 students passed more than 6 qualifications, with 2 pupils gaining 9 and 1 student 11 qualifications
- Every single student attending education either in school, on an alternative in school programme or EOTAs has left with at least one externally recognised qualification; those who attended school regularly clearly gained the most qualifications!
- 2 pupils on a recognised programme out of school gained no qualification due to an inability to engage with their programme linked to their mental health issues, or awaiting results from external providers.