

SCHOOL IMPROVEMENT OFFICER

RECORD OF VISIT

| | |
|------------------------------------|---------------------|
| Name of School: | New Park |
| School Contact: | Almut Beaver-Warren |
| School Improvement Officer: | Paul Ford |

Focus of visit: Progress with Ofsted Action Plan

Date of visit: 4th July 2017

Safeguarding:

The head teacher states that all disclosures are now recorded and signposted to the appropriate personnel for action. Since January 2017 – 611 home visits have taken place with regards to both attendance and safeguarding. There were 49 referrals in 2016 and so far 31 referrals in 2017; these were to The Bridge and CAHMS etc in some cases young people are either violent towards their parents or to their partners. All staff are now clear about where children are at both break and lunch time. The school's policy for recording attendance and absconson have been ratified by governors and by the EWO manager also. An additional risk assessment has been added as an extra page to risk assessments for every child which relates to safeguarding staff and students both within and outside the building. Fixed term exclusions have reduced over the last term and the number of days lost has almost halved even though there are more children in school. Physical interventions have also reduced significantly since the Autumn term 2016. All new procedures are now fully embedded and the school continues to work to develop systems further.

Teaching and learning:

All staff have reviewed Ofsted criteria for good and outstanding planning and teaching. Staff have visited a partner school to observe high quality teaching, learning and assessment. Learning targets for individual pupils continue to be reviewed on a termly basis. There are further plans for more staff to observe teaching at Oakwood High school during the summer term. Evidence from a learning walk which took place in June indicated that all staff who were visited could demonstrate challenge for all pupils through planning and delivery. The revised marking policy has been implemented and a recent work scrutiny indicated that there were opportunities for pupils to respond to the teacher's marked comments. The school intends to work on key performance indicators (KPIs) to ensure that progress can be clearly demonstrated for all pupils. The school is to work with a local high school to further develop teaching and learning in English and mathematics. The head teacher judged the quality of teaching, learning and assessment to be good throughout school. Staffing for 2017/18 remains stable and an NQT has been employed for KS3.

The governing body have been reviewed by an NLG and outcomes were positive. Senior leaders and governors have a developing knowledge of the quality of teaching, learning and assessment through school. Tracking data is being used to look at pupil attainment and progress through school and this is the responsibility of a senior member of staff. This data will be regularly presented to governors.

The 'three strike' rule relating to cannabis is being enforced and this is proving to be successful in reduction of the use of this drug. Support from the local authority has proven effective here.

The SIO states that there has been good progress with all key areas for improvement on the action plan. Work continues on a small number of issues which still need to be further developed. Progress since the last visit is judged to be good.

Conversion to academy is for 1st January 2018 although there is a possibility that this is could be deferred to the summer term (April 1st 2018.)

Actions:

- Continue to monitor and evaluate the safeguarding procedures to ensure that they effectively meet the needs of both pupils and staff
- Continue to work to improve teacher subject knowledge in order to further raise the quality of

teaching, learning and assessment

- Ensure that the marking policy is fully embedded and that challenge is evident for pupils of all ability levels