

## **YEAR 7 CATCH UP FUNDING 2018 - 19**

SEMH students often arrive with associated communication difficulties - delayed language skills, receptive and/or social communication difficulties. Additional resources will be purchased to undertake intensive Lego Therapy, supervised by the SAL Therapist.

Practical maths activities introduce more kinaesthetic styles of learning and serve to engage and motivate students more through 'hands-on' learning, especially reluctant learners, less confident learners, and those at risk of disengaging from the learning process. Further resources need to be purchased to support this intervention.

**TOTAL FUNDING: £2,571**

Focus area	Amount allocated for the focus area	New or continued activity?	Summary of actions, including details of the year groups and pupils' involved	Timescale	How will the intervention or action improve achievement for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
<b>Lego Therapy</b>	<b>IN-class HLTA Lego Therapy Support</b> £1,165 (£20 x 1.5 pw x 38 weeks plus one introductory session by SALT)	<b>Continued</b>	Year 7 pupils with identified communication difficulties will be provided with Lego Therapy sessions in the SEN room, working together, taking on different roles - either giving instructions, selecting the correct pieces, or building the Lego models by following clear diagrams.	Academic Year 2018-19	There will be a development in pupils' ability in finding ways to communicate, in listening skills, in focusing on the task, in problem solving, in taking turns and sharing. Pupils will become self-confident and motivated to achieve. This will have an impact upon their intra and interpersonal skills, which are transferrable to other areas of the curriculum, and will enhance their progress in learning.	On a session by session basis, staff evaluate the progress of each pupil on a 1-10 scale, against a set of seven criteria, based on the development of and achievement in their communication and interaction  There is a further evaluation form (NHS/Salford Royal based) which assesses pupils' progress during the session against a further eleven criteria.	100% of pupils identified for Lego Therapy demonstrated an increase in their ability and confidence with regards to;  Strategies to repair instructions/breakdown in communication.  Use appropriate vocabulary  Negative behaviour reduced.  Display problem solving skills  Help/praise others. This has resulted in pupils being able to access the curriculum and make progress over the academic year.  Lego Therapy has also had a positive impact on the emotional wellbeing of a large majority of the year 7.

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<b>Practical Maths Support</b>	<b>Specialist support UPS</b> <b>£1,406</b> (1 group session a week x 38 weeks x £37)	<b>continued</b>	The practical maths resources that were purchased last year introduce more kinaesthetic styles of learning for year 7 pupils working at a level below that expected for their chronological age. They provide multi-sensory learning experiences that help pupils understand connections between numbers, and link the practical counting process with the abstract written numeral. The sessions are led weekly by the maths specialist who cascades her skills to the new yr 7 teacher	<b>Academic year 2018 - 19</b>	Pupils' self-confidence, engagement and motivation will increase. Consequently, the quality and effectiveness of pupils' learning in numeracy will improve, and progress in attainment and achievement will both meet and exceed targets for improvement. The class teacher will have been skilled up so she can continue to use her skills in to year 8	By teaching staff and TAs who implement it.  Qualitative evaluation will be via staff feedback in the termly maths meeting.  Quantitative evaluation will be through the evaluation of termly learning targets for maths.	<b>8 weekly sessions led by Salford Learning support ensured that the Led HLTA was able to continue supporting the group of year 7.</b>  Weekly practical group maths sessions took place, all engaged well with the resources introduced; numicon, cuisenaire rods, pictorial representation etc.  100%of the pupils involved engaged in maths session, their approach attitude to maths improved and all made expected progress over the academic year.

