

REVIEW OF IMPACT			MEASURED IMPACT SPRING 2021	MEASURED IMPACT SUMMER 2021
DESIRED OUTCOME	SUCCESS CRITERIA	MEASURED IMPACT AUTUMN 2020		

Desired Outcomes	Success Criteria	AUTUMN 2020	SPRING 2021	Summer 2021
All pupils make progress in line with their ability	90% of identified pupils show improved Attendance over time	<p>8 pupils on intervention caseload</p> <p>Of the 8 students, 5 (62.5%) increased their attendance in school and alternative provision leading to them no longer requiring intensive intervention from attendance officer going forward; hence, new cases have been assigned.</p>	<p>8 pupils on current intervention caseload</p> <ul style="list-style-type: none"> <li>4 students continued from Autumn Term</li> <li>4 new students referred</li> <li>4 remaining students engaging in school, alternative provision, individualised timetable or shielding due to 3<sup>rd</sup> Covid Lockdown.</li> </ul> <p>Of the 8 students this term, 5 (62.5%) increased their attendance in school and alternative provision since last term.</p> <p>Other 3 students engaged in 1:1 mentoring sessions; however, this is not reflected in official school attendance data.</p>	<p>8 pupils on caseload:</p> <ul style="list-style-type: none"> <li>4 students continued from Spring Term (1 since Autumn Term)</li> <li>4 new students referred</li> <li>4 students no longer on caseload receiving support from EOTAS team, tutor team and/or safeguarding team (including school based social worker)</li> <li>1 student referred to EBSA pathway</li> </ul> <p>Of the 8 students this term:</p> <ul style="list-style-type: none"> <li>6 students increased their attendance from Spring Term.</li> <li>1 student continued to have attendance above 95% and remained on caseload as they were engaging in 1:1 plumbing lessons with Attendance Support Officer in preparation for Post 16.</li> <li>1 student's attendance continues to be of concern and has been referred to EBSA pathway</li> </ul>

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DESIRED OUTCOME	SUCCESS CRITERIA	MEASURED IMPACT AUTUMN 2020	MEASURED IMPACT SPRING 2021	MEASURED IMPACT SUMMER 2021
	90% of identified pupils show evidence of accelerated progress by summer in English and maths	Of the 8 pupils on intervention, 6 (75%) have shown improvement in maths and/or English and are working towards their set targets. One student is working on target for maths.	Of the 8 on intervention, 2 (25%) have shown improvements in maths or English since last term and 1 has shown improvement since returning from shielding.  2 students have individualised timetables to slowly reintroduce them into school life, engaging in other subjects such as PE, Cooking, and Art to build confidence.	Of the 8 on intervention, 2 (25%) are on target for Maths and/or English and 5 (50%) are working towards expected targets in Maths and English.  Of the students who have not made progress: <ul style="list-style-type: none"> <li>- 1 student is recently diagnosed as severely dyslexic and is engaging in interventions to support this, instead of formal maths and English sessions.</li> <li>- 1 student has made no progress due to continued non-attendance and has been referred to the EBSA pathway.</li> </ul> Additionally, 1 year 11 student has progressed onto an apprenticeship and achieved his CSCS card.
	Pupils who have not improved school attendance over time show evidence of engagement with staff that indicates progress in their emotional wellbeing	3 students who have not improved attendance have engaged in 1:1 mentoring sessions with Attendance Support Officer, discussing concerns about attendance and issues outside of school being identified. Offers of additional school support for families or referral to additional agencies have been made.	7/8 students consistently engage with interventions and have agreed to individualised timetables or vocational placements. Referrals to other agencies have also been made for children and families where additional support is needed.  In the case of 1 student, where engagement has been difficult, referrals have been made to Children's Services and police.	ESBA referrals completed for 1 student on caseload where attendance has not significantly improved despite long-term intervention.  1 student, with long-term health needs, has engaged in all practical activities offered where he is required to go outside the house, without his wheelchair.  1 student who did make progress in Maths and English has also secured an apprenticeship, which started after official Year 11 leaving date.