

REVIEW OF IMPACT			
DESIRED OUTCOME	SUCCESS CRITERIA	MEASURED IMPACT AUTUMN 2020	MEASURED IMPACT SPRING 2021

Desired Outcomes	Success Criteria	AUTUMN 2020	SPRING 2021
All pupils make progress in line with their ability	90% of identified pupils show improved Attendance over time	8 pupils on intervention caseload Of the 8 students, 5 (62.5%) increased their attendance in school and alternative provision leading to them no longer requiring intensive intervention from attendance officer going forward; hence, new cases have been assigned.	8 pupils on current intervention caseload <ul style="list-style-type: none"> 4 students continued from Autumn Term 4 new students referred 4 remaining students engaging in school, alternative provision, individualised timetable or shielding due to 3rd Covid Lockdown. Of the 8 students this term, 5 (62.5%) increased their attendance in school and alternative provision since last term. Other 3 students engaged in 1:1 mentoring sessions; however, this is not reflected in official school attendance data.
	90% of identified pupils show evidence of accelerated progress by summer in English and maths	Of the 8 pupils on intervention, 6 (75%) have shown improvement in maths and/or English and are working towards their set targets. One student is working on target for maths.	Of the 8 on intervention, 2 (25%) have shown improvements in maths or English since last term and 1 has shown improvement since returning from shielding. 2 students have individualised timetables to slowly reintroduce them into school life, engaging in other subjects such as PE, Cooking, and Art to build confidence.
	Pupils who have not improved school attendance over time show evidence of engagement with staff that indicates progress in their emotional wellbeing	3 students who have not improved attendance have engaged in 1:1 mentoring sessions with Attendance Support Officer, discussing concerns about attendance and issues outside of school being identified. Offers of additional school support for families or referral to additional agencies have been made.	7/8 students consistently engage with interventions and have agreed to individualised timetables or vocational placements. Referrals to other agencies have also been made for children and families where additional support is needed. In the case of 1 student, where engagement has been difficult, referrals have been made to Children's Services and police.