

REVIEW OF IMPACT

DESIRED OUTCOME	SUCCESS CRITERIA	MEASURED IMPACT AUTUMN 2021	MEASURED IMPACT SPRING 2022	MEASURED IMPACT SUMMER 2022
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*ASO- Attendance Support Officer

Desired Outcomes	Success Criteria	AUTUMN 2021	SPRING 2022	Summer 2022
All pupils make progress in line with their ability	90% of identified pupils show improved Attendance over time	<p>9 pupils on ASO intervention caseload including transport to/from school, mentoring, plumbing sessions</p> <p>Of the 9 students, 3 continued on from summer '21 term and 6 were new to interventions.</p> <p>Continuing students: 1 student improved on summer term attendance and maintained attendance above 85% and 95% over the half terms. 2 students attendance declined since summer term due to anxiety and serious injury. Both students regularly engaged with ASO during their absence from school.</p> <p>New students: 3 students improved their attendance from previous term and all students accessed mentoring sessions during periods of absence.</p>		
	Pupils who have not improved school attendance over time	All students engaged in 1:1 mentoring sessions during periods of absence and/or as		

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	<p>show evidence of engagement with staff that indicates progress in their emotional wellbeing</p>	<p>part of their individualised timetable.</p> <p>Some students experienced barriers outside of school which impacted on their attendance, including injury/illness, ongoing issues in the community, social work interventions.</p> <p>ASO maintained contact with students and their families during challenging periods and referrals to support services were made when necessary such as Salford Foundation, Youth Service, and Early Help.</p>		
	<p>90% of identified pupils show evidence of accelerated progress by summer in English and maths</p>			

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