

New Park Juniors PE and Sport Premium Action Plan: September 2017-18

Focus area	Amount allocated for the focus area	New or continued activity?	Summary of actions, including details of the year groups and pupils' involved	Timescale	How will the intervention or action improve achievement for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
To increase the opportunities to engage in meaningful play outside	<p>Playground design, phase 2 (4 year plan)</p> <p>As school's bid for lottery funding was unsuccessful, it has been decided to use the full allocation of the sports premium which is anticipated to be around £2,000 to ensure the next phase can be completed by Easter 18 (Phase two will cost just under £11,000)</p>	Continued – phase 2	Design discussed and agreed on with playground designers	To be completed by April 18	<p>The long term aim of our four year plan is to create a playground that will offer children an increasing range of opportunities to develop their skills such as climbing, balancing, ball skills, and safe risk taking behaviour and improve their overall levels of attainment in PE. Pupils of all abilities including children with dyspraxia will enjoy spending play time outside rather than spending it in the class room on computers or other physically inactive activities</p>	<p>Targeted playtime observations undertaken by the Head teacher/Asst HT.</p> <p>Base line assessment by Behaviour Manager, doing spot checks in week before completion of phase 2, i.e. how much time do children spend playing outside, how much on computers etc; half termly spot checks to compare play time behaviour over time</p>	<p>New nets and markings were completed just before the Easter Holidays.</p> <p>When the weather permits, students have had access to the outdoor area during recreation times (3 per day). During these times, the very large majority (8/9 students) would usually opt to access the outdoor area rather than stay in the classroom (previously 3-4 would choose to remain in the room) playing between the play area and pitch. Football and Basketball has been offered regularly which encourages pupils to play collaborative games during this time.</p>