



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £15,473	Date Updated: September 2019/Evaluated July2020		Total Amount : £16, 223
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: Approx. 15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Students seen to be actively engaging in physical activities during breaktime through additional playground equipment.	<ul style="list-style-type: none"> • Create a rota of equipment used to ensure students remain stimulated • School council to conduct pupils' views for any additional equipment desired • Storage unit for equipment 	<p>£1300</p> <p>£400</p>	<ul style="list-style-type: none"> • Additional equipment purchased based on consultation with students least engaged in physical activities to encourage participation – invoices for items in file • Purple bags made with mix of equipment for staff to easily access and use daily on a rotation. • Storage unit still to be acquired • Photos evidence in file showing students accessing equipment <p>By having equipment available each day, all pupils have been seen to access 30 minutes of physical activity throughout the</p>	<p>Approx. 10%</p> <ul style="list-style-type: none"> • To continue with pupil voice to support purchase choices • Continue to update equipment based on lifecycles/condition

			school day during break times the majority of the time they are in school. All students are encouraged to participate in an activity during break time, either in or out of the classroom. Since equipment arrived, students have shown less reluctance to leaving the classroom at breaks.	
To update/maintain current scooter equipment used as part of supporting students achieve the daily mile.	<ul style="list-style-type: none"> • Buy ramps/equipment for implementing next level of Scoot fit training. • Update/repair any broken equipment 	£800	<ul style="list-style-type: none"> • Due to Covid 19, more advanced ramps not purchased as pupils had just completed building confidence again with current equipment when schools were closed. • Due to lack of use from March, no additional equipment repairs were required. • All pupils accessed a scooter on a daily basis and remained keen to learn new skills. 	<p>Approx 5%</p> <ul style="list-style-type: none"> • Continue to build confidence on current equipment. • March 2021: do a scooter audit and replace/update equipment. • Scooter lessons to be booked (using overspill from this year spend).

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx. 17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve pupils' ability to work as a team/show leadership skills/take turns	<ul style="list-style-type: none"> • Book residential with a focus on physical activity. • Give pupils opportunity to take leadership roles in an unfamiliar environment. • Promote positive peer relationships. 	£1700.00	<ul style="list-style-type: none"> • Photo evidence collated in the sports premium folder key indicator 2 19/20 from residential activity. • Pupil voice for personal impact on the activity. • Students seen working collaboratively to achieve common goal/challenge • The pupils had a sense of achievement when faced with a challenge. • Students in lower KS have shown a desire for this to continue, having seen photos and stories. 	Approx. 10% To book residential for next group of upper KS.
To improve pupil self-esteem by ensuring that they have the correct equipment in order to be able to positively participate in PE.	<ul style="list-style-type: none"> • Purchase correct kits for each pupil – including swimming kits to allow pupils to reach national standard and top up swimming lessons. 	£1,100	<ul style="list-style-type: none"> • Photo evidence is collated in the sports premium folder key indicator 2 19/20 • All pupils were able to fully participate in all aspects of PE and did not have to worry about what they were wearing or if they had the correct kit. • Sense of belonging as they had the same kit and knew that equipment was available if needed. 	Approx 7% <ul style="list-style-type: none"> • To continue to replenish and replace.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To up-skill a member of staff to develop into the role of KS2 PE coordinator.</p> <p>To ensure PE lessons taught throughout the primary unit are highly engaging and meeting needs of every individual child</p>	<ul style="list-style-type: none"> • Continue to raise pupil participation in PE with a qualified sports coach. • Focus on the planning of units of primary school sports for progression in skills • Further develop skills in area of engaging children with ASC 	£3600	<ul style="list-style-type: none"> • This will be picked up in the new school year, as due to Covid, staff were unable to attend relevant courses. • All pupils at times joined in with PE lessons. Very few did not fully engage and a member of staff would always encourage a 1:1 of a similar activity where possible, working towards same skill development. • Photo evidence of pupils engaging in PE activities; collated in Key indicator 3 19/20 • This year, in addition to their regular timetable, students were given the opportunity to attend a Roller Rink and indoor assault course which was accessed but the very large majority (17/18) of students. 	<p>Approx. 22%</p> <ul style="list-style-type: none"> • New Scheme of work for 20/21 • To observe good practice of PE at various setting. • To offer a variety of sports both on and offsite.

<p>To offer training opportunities to the developing PE coordinator, including unusual options that might pique the pupils' interest.</p>	<p>Attend courses such as</p> <ul style="list-style-type: none"> • 'Quidditch' training • Youth Sport Trust – module 2 primary subject leader training. 	<p>£75 <u>£1250</u> £1325 total</p>	<ul style="list-style-type: none"> • Quidditch equipment is awaiting on stock to become available. • Due to Covid, other courses were unable to take place due to need for social distancing. 	<p>Approx. 8% To rebook training courses to upskill staff 20/21</p>
<p>To offer training opportunities to staff to apply an active approach across the curriculum.</p>	<ul style="list-style-type: none"> • Attend Active maths training and cascade in KS2 unit to all staff – (NW) • 2 staff to attend Active Literacy 	<p>£1250 £2500 £3750 total</p>	<p>These courses were cancelled due to Covid 19.</p> <p>This money was reallocated to offer bespoke PE interventions from Sept 2020</p>	<p>Approx. 23% To rebook training courses 20/21 to upskill staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Approx. 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give pupils access to a broader variety of sporting experiences	<ul style="list-style-type: none"> • Introduce Roller skating • Introduce Rock climbing • Offer opportunity to learn to ride a bike at Cleaveley's Athletics Track • Breakdancing 	£90 £170 £2 per child per hour - <u>£200</u> £500 £960 total	Photo evidence of roller skating can be found in the sports premium folder key indicator 4 19/20, showing examples of: <ul style="list-style-type: none"> • Team work • Following instructions • Posture Cleaveleys, Rock Climbing and the Breakdancing did not take place due to Covid 19.	Approx. 6% All missed sports activities will be covered within PE in 20/21
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: Approx. 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the skill set of pupils and engage them in a variety of one-off activity days that will challenge them and take them out of their comfort zone. These days will be called physical challenge days.	<ul style="list-style-type: none"> • Introduce physical challenge days/events to engage pupils in a variety of activities, at least one per term. 	£190 Crocky trails £388 Chill Factor Taster £260 Ninja Warrior Total £838	Photo and student voice evidence of: <ul style="list-style-type: none"> • Improved team work as pupils were beginning to recognise the peers' strengths and acknowledge areas in which they may need support and try and offer this. • Stamina improved as pupils were able to participate for longer before requiring a break. • Took pupils out of comfort zone 	Approx. 5% To aim for 6 challenge days next year.

<p>Pupils will be encouraged to not only compete with each other, but also to compete with themselves, pushing themselves to beat their personal best scores. To encourage positive competition for pupils to thrive, in order to improve and achieve personal bests.</p>	<ul style="list-style-type: none"> • Book Sports Day in the Spring/Summer term. • Encourage competition • Offer opportunity to beat personal best • Encourage family interaction/participation • Introduce new events from last year. • Engage with trust sporting activities where available. 	<p>£450</p>	<p>Due to Covid 19, this did not happen as it was unsafe to do so.</p>	<p>Approx. 3%</p> <p>Will complete a sports day next year.</p>
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