

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Due to the introduction of Calicross interventions and a bespoke scheme of work to suit pupils' needs, all pupils have engaged in a minimum of 30minutes structured physical activity each week.</p> <p>The one challenge day that was able to go ahead promoted an opportunity to have a positive experience of team work and an element of competition.</p>	<p>To encourage all pupils to engage in physical activity daily in line with the governments guidelines.</p> <p>For all pupils to have an opportunity to compete in sports competitive.</p> <p>To continue to give pupils the chance to experience a broad range of sports.</p>

Did you carry forward an under-spend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021 £1,336.67
+ Total amount for this academic year 2021/2022 £15,473.00
= Total to be spent by 31st July 2022 £16,809.67

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.				Unknown – due to new cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.				Unknown – due to new cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.				Unknown – due to new cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				Unknown – due to new cohort
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No However, we have deemed that this will be necessary during academic year 2021/22. Due to the covid-19 pandemic, pupils have not accessed swimming lessons for 2 years. We hope to use sports premium to catch up.
To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum, which is higher than average due to the covid-19 pandemic interrupting lessons for the last 2 years.	The cost will be £2200.00	All KS2 pupils will access 3 half terms of additional swimming.	If successful, pupils should close the gaps and still make progress towards the end of Key Stage 2 swimming objectives, which will be evidenced.	

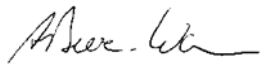
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>A key difficulty that our pupils face is the ability to socialise, work as a team, become leaders and take turns. We have found previously that going on a school residential has really given our pupils the opportunity to showcase these skills.</p> <p>We believe this has a positive impact on when they return to school after the residential, therefore the positivity has an impact on the wider school as behaviours are improved and relationships become tighter knit.</p>	<ul style="list-style-type: none"> • Book a residential with a focus on physical activity. • Give pupils opportunities to take leadership roles in an unfamiliar environment. • Promote positive peer relationships 	£2000.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Intent: <ul style="list-style-type: none"> To apply an active approach across the curriculum to further enhance pupil engagement to ensure that pupil movement is not limited to specific times within the school timetable. 	To purchase Active Maths and English subscription to equip all staff with active lessons in line with National Curriculum objectives.	£0 – Active Maths and English were both purchased from the previous year’s budget.		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Intent: To give pupils access to a broader range of sports We tend to find that our pupils have a narrowed access to sports at home, which is predominantly football led. We aim to provide our pupils with as many additional sporting experiences as we can throughout the year in addition to weekly PE sessions.	Parkour Rock Climbing Water-sports Trampoline fitness	£1080 £170 £1000 (previous budget carried over due to covid-19) £800 Total: £3050		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Intent: To continue to broaden skill set of pupils to engage them in a variety of one-off physical challenge days.</p> <p>Due to the nature of our pupils, they can often find competitive team sports challenging. The idea of the physical challenge days is to take the pupils out of their comfort zone, so that teamwork becomes paramount to the competition.</p> <p>Furthermore, some of our physical challenge days encourage pupils to compete with themselves, pushing themselves to beat their personal best scores.</p>	<p>To challenge pupils in a variety of one off activities.</p> <ul style="list-style-type: none"> • Kick Air • Zorb Football • Sportsman Flash Wigan • Chill Factor - E • Crocky trail • Boomers and Swingers 	<p>£378</p> <p>£400</p> <p>£350</p> <p>£390</p> <p>£270</p> <p>£405</p> <p>£2193</p>		
<p>Intent: To encourage positive competition for pupils to thrive.</p>	<p>Half termly 5 a-side tournaments with other local classes/schools</p>	<p>Currently closed due to covid-19 restrictions – price estimated £100 per half term</p> <p>£600 in total</p>		

<p>Bespoke PE interventions to improve overall fitness and stamina taken from baseline assessments, specifically working on resistance training, personal training, karate and self-defence.</p>	<p>Throughout the year a trained Calix instructor will come into the setting and offer tailor made sport sessions.</p> <p>Pupils will access sessions, 1:1 at least weekly, for 20 minutes.</p>	<p>£4,000.00</p> <p>23.8% of budget allocation</p>		
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Total cost allocated - £16,243
 Budget remaining - £566.67

Signed off by	
Head Teacher:	
Date:	15/07/2021
Subject Leader:	Nicola Webster
Date:	14/07/2021
Governor:	Yvonne Luckin
Date:	16/07/2021