

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16,170.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,170.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

83.3%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

83.3%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

83.3%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6.2%
Intention	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Use playground equipment to encourage play based activities and improve all key areas highlighted by the national curriculum.	Update/repair any broken equipment.		£1008.79	<ul style="list-style-type: none"> - Pupils are now regularly using the outside areas and have developed confidence in going outside of the classroom. - The main change has been pupil confidence over time. At the start of the year, many pupils were anxious about going outdoors following the covid pandemic. This has significantly reduced with now 100% accessing play each day. 	
				Sustainability and suggested next steps:	
				Continue to update play equipment when needed.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>A key difficulty that our pupils face is the ability to socialise, work as a team, become leaders and take turns. We have found previously, that going on a school residential has really given our pupils the opportunity to showcase these skills.</p> <p>We believe this has a positive impact on when they return to school after the residential, therefore the positivity has an impact on the wider school as behaviours are improved and relationships become tighter knit.</p>	<ul style="list-style-type: none"> • Book a residential with a focus on physical activity. • Give pupils opportunities to take leadership roles in an unfamiliar environment. • Promote positive peer relationships 	£812.21	<ul style="list-style-type: none"> - Photo evidence and pupil voice collated in Sports Premium folder - Activities completed at Lledr Hall gave pupils a great sense of achievement - Many pupils overcame fears/challenges in order to complete tasks. For example: a pupil who was afraid of heights felt a huge sense of achievement after climbing a mountain. - Pupils showed they were able to work collaboratively and support each other. 	Due to the huge success and positive impact on pupils, school have rebooked Lledr Hall for December 2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to apply an active approach across the curriculum, to further enhance pupil engagement and to ensure that pupil movement is not limited to specific times within the school timetable.	To gain confidence in using Active Maths and English subscription to equip all staff with active lessons in line with National Curriculum objectives.	£0. Teach active package purchased last academic year covered the cost for 3 years with this project. Therefore, no funds were allocated from this budget.	Pupils engage better in active lessons, particularly in Maths – evidence can be found in books/sports premium folder	<ul style="list-style-type: none"> - Subscription to continue – previously bought package will expire next academic year and will need to be reviewed/renewed in July 2024 - Active Maths/English equipment to be used effectively

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 80.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bespoke PE interventions to improve overall fitness and stamina taken from baseline assessments, specifically working on resistance training, personal training, karate and self- defence.	Throughout the year a trained sports coach will come into the setting and offer tailor made sport sessions. Pupils will access sessions, 1:1 at least weekly, for 20 minutes.	£12,996.00	<ul style="list-style-type: none"> - Pupils (100%) accessed PT/Bespoke 1:1 session every week for at least 20 minutes - FUNDA’s timetable, photos and pupil voice are collated in Sports Premium folder. 	<p>New agreement reached with FUNDA at a cost of £12,000.</p> <p>Discussions held to further tailor individual plans with clear SMART targets to show progression.</p> <p>Wider holistic offer of intervention to include emotional wellbeing, healthy eating, motor skills and confidence. New coach has been allocated to support with this wider offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to broaden skill set of pupils to engage them in a variety of one-off physical challenge days.</p> <p>Due to the nature of our pupils, they can often find competitive team sports challenging. The idea of the physical challenge days is to take the pupils out of their comfort zone, so that teamwork becomes paramount to the competition.</p> <p>Furthermore, some of our physical challenge days encourage pupils to compete with themselves, pushing themselves to beat their personal best scores.</p>	<p>To challenge pupils in a variety of one-off activities.</p> <ul style="list-style-type: none"> • Scotsman Flash Wigan • Chill Factor - E • Parkour • Clip 'n' Climb • Inflatable fun days x2 • School sports day 	£1353.00	<ul style="list-style-type: none"> - Pupil enjoyment is high and therefore so is engagement – this is reflected in pupil voice - Pupil challenge days have shown a positive impact on behaviour and there has been a large reduction in incidents of negative behaviour off-site. - Pupils able to show team work skills - Photos/pupil voice collated in Sports Premium folder KI4. 	<ul style="list-style-type: none"> - Physical challenge days continue to be hugely successful with pupils in pushing them out of their comfort zone and achieving their personal best. - To continue half termly

Signed off by	
Head Teacher:	Almut Bever-Warren
Date:	06/07/2023
Subject Leader:	Nicola Webster
Date:	05/07/2023
Governor:	Yvonne Luckin
Date:	06/07/2023