

Key Stage 3 Year 9 Entry Level History

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<p>Crime & Punishment Through the Ages How have crimes changes? What different punishments have been used? What different methods of law enforcement have been used?</p>					
The Romans		The Middle Ages		Early Modern Britain	
<ul style="list-style-type: none"> ▪ How the Romans dealt with rebellions ▪ Roman Emperors ▪ Roman Britain ▪ Boudicca’s revolt ▪ Roman roads. ▪ The Roman Empire Gladiators ▪ The Roman Army ▪ Roman towns and cities ▪ Rome Geography key buildings 		<ul style="list-style-type: none"> ▪ The Anglo Saxons- What were blood feuds, wergilds, tithing’s, trial by ordeal and juries. ▪ Changes introduced by the Normans. ▪ Outlaws – Robin Hood ▪ Women and the law ▪ Norman Conquest and Battle of Hastings ▪ Castles ▪ The Dark ages –Life after Rome ▪ Life in a Saxon village King Arthur 		<ul style="list-style-type: none"> ▪ The Black Death ▪ The Great Fire of London ▪ The Gunpowder Plot Witches and witch- hunting ▪ The treatment of Vagabonds ▪ The Bloody Code and Public executions Stories of smuggling, poaching and Highway men including Dick Turpin ▪ Types of execution 	

Key Stage 4 Year 10
Entry Level History/Geography

Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Countries & Societies		Study of an Individual: An important historical person Who played a key part in events of the past.		Fieldwork Notebook – A Practical Experience of fieldwork	
The Wild West 1845-1895 Settlement and Conflict on the Plains 1839-1860		Part 1	Part 2	Fieldwork must have a clear geographical location Choose from the following topics	
<ul style="list-style-type: none"> • The Great Plains – weather, vegetation, wild life. • The lives of plains Indians including hunting, medicine men, tepees, nomadic lifestyle and the roles of men & women • Law & order in the west including gunfighters, robbing stage- coaches, vigilantes, and individuals e.g. Billy the Kid • Investigate the lives of famous cowboys such as Wyatt Earp, Jesse James and Buffalo Bill • Moving west – the story of the Mormons, wagon trains west, life on a homestead, roles of men and women • Life of a Cowboy on a ranch, how cowboys are depicted in films. • The struggle between white Americans and the Plains Indians: Crazy Horse, Custer and the Battle of Little Bighorn, Life on reservations, defeat of the Plains Indians 		<ul style="list-style-type: none"> • The background the person came from • Describe what kind of life the person had • Write about what the person did • Describe what kind of person he or she was 	<ul style="list-style-type: none"> • Did the person change things for the better or worse • Did the person make a difference to people’s lives • Why did the person do the things they did • Did the person make some events happen • Would you say the person was 	<p>Centre Based Q 1 Where does our canteen food come from? Q 2 What happens to all the waste from our school? Q3 How could we use less energy in school? Q 4 Where do all the staff and students travel from to get to school?</p> <p>Topic 1 – Our World Q 1 Who lives in my local place? Q 2 How has my local place changed? Q 3 What leisure facilities are available for teenagers in x? Q 4 How does city x deal with its waste?</p> <p>Topic 2 – Destructive World Q 1 Why does area x flood? Q 2 What damage was caused from flood x? Q3 How did flooding affect people in x? Q 4 How has area x prepared for flooding?</p> <p>Topic 3 – Resourceful World Q 1 Where does my food come from? Q 2 How does my family use energy at home? Q 3 What range of fair trade products does supermarket x stock? Q 4 What fair trade products are available to people living in x?</p>	

Key Stage 4 Year 11

Entry Level History/Geography

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A Personal Project based on an area of the specification		Our World	Destructive World	Resourceful World	ELC End of Year Exams
<ul style="list-style-type: none"> • Our World • Destructive World • Resourceful World 		<p>How is the UK Changing?</p> <ul style="list-style-type: none"> • Who lives in your place? • Who lives in the UK? • Why are cities complex places? <p>How is the World Changing?</p> <ul style="list-style-type: none"> • How has the world's population changed? • Why are some cities so big? • Why are megacities a challenge for the future? 	<p>How do plate tectonics shape our world?</p> <ul style="list-style-type: none"> • Why are some places more dangerous than others? • How can tectonic movement be hazardous? • Why do people live in hazardous places? <p>How can flooding be hazardous?</p> <ul style="list-style-type: none"> • What natural and human factors can cause flooding? • What are the impacts of flooding? • How hazardous can flooding be? 	<p>Why should tropical rainforests matter to us?</p> <ul style="list-style-type: none"> • Why are tropical rainforests so rich with life? • Why are the tropical rainforests important? • How is the tropical rainforest useful to us? 	<p>End of year tests will focus on the topics covered</p> <ul style="list-style-type: none"> • Our World • Destructive World • Resourceful World

