

English	
<p>Reading</p> <p>Daily reading of a book of your choice (at least 20 mins).</p> <p>https://home.oxfordowl.co.uk/ has a range of free e-books for all ages and levels.</p> <p>https://www.twinkl.co.uk/resources/twinkl-originals There are some more e-books on the Twinkl website. There are also corresponding questions on sections of the text that the children could answer to develop their comprehension skills.</p> <p>www.lovereading4kids.co.uk also have extracts from hundreds of children's books.</p>	
<p>Spelling</p>	
<p>There are 12 Kahoots all based around the Common exception words for Year 3/4. You can try these quizzes as many times as you like –</p> <p>Spellings 1 – Game Pin: 01154856</p> <p>Spellings 2 – Game Pin: 04170669</p> <p>Spellings 3 – Game Pin: 04375213</p> <p>Spellings 4 – Game Pin: 0568447</p> <p>Spellings 5 – Game Pin: 09077287</p> <p>Spellings 6 – Game Pin: 06503058</p> <p>Spellings 7 – Game Pin: 03746590</p> <p>Spellings 8 – Game Pin: 09988598</p> <p>Spellings 9 – Game Pin: 0894919</p> <p>Spellings 10 – Game Pin: 019989</p> <p>Spellings 11 – Game Pin: 04758913</p> <p>Spellings 12 – Game Pin: 02690189</p>	
<p>Handwriting</p> <p>Download 'Kaligo' app and practise your cursive writing or just practice your handwriting in your workbook – remember it is all about writing on the lines, using joined handwriting and it being CONSISTENT.</p>	
<p>Writing</p> <p>http://www.pobble365.com/ - Picture stimulus, questions, sentence challenges and story starters.</p> <p>www.literacyshed.co.uk is also good for generating ideas for writing. Children will be familiar with this as we use it in school.</p> <p>Keep a daily diary - write a short diary entry each day. You could include what you have been doing, your thoughts and feelings, a picture and any important updates from your local area and around the world. <i>Maybe your diary will be used in future history classes just like that of Samuel Pepys or Anne Frank – Who are they? Try researching them!</i></p>	

https://www.bbc.co.uk/bitesize/topics/zwwwp8mn/articles/z3nfw6f - What is an expanded noun phrase? https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zg8gbk7 - What is a fronted adverbial? Watch the tutorial videos and complete activities. Try and use some expanded noun phrases and fronted adverbials in your diary writing.	
Maths	
Daily TT Rock stars (at least 20 mins) https://ttrockstars.com or Numbots	
www.hitthebutton.co.uk Really good for improving recall of basic number facts and multiplication, including associated division facts.	
https://whiterosemaths.com/homelearning/ Google 'White Rose Maths home learning', click on your year group. There are video tutorials, worksheets and answer sheets. Kahoot – try these quizzes once a week and see if you can improve your score each week. Arithmetic – Game Pin - 01359762 Times Tables 1 – Game Pin - 07111500 Times Tables 2 – Game Pin - 05076213 Number Bonds – Game Pin - 0499036	
Science	
Light – name different light sources and group them into natural, reflected or artificial – create a poster explaining the different types of light and use some examples	
Shine a torch onto different surfaces, which reflect the light- what do these surfaces have in common?	
Make shadows or shadow puppets. - Could you recreate your favourite tv programme using the shadow puppets?	
Do all materials/ things make a shadow? Think about windows, the front of the washing machine – Why do you think some material/things make shadows and others don't? Could you come up with an experiment to test your theory?	
What happens to the size of the shadow when the light source is moved nearer or further from the puppet?	
Check out Chester Zoo's live feed on their facebook page and write an information leaflet about your favourite animal.	
Computing	
Use PowerPoint to create a presentation on the Romans – you can then present this to your family and quiz them at the end to see what they have learnt!	
Use Word to create a poster on anything of your choosing.	
History	
Continue with your Anglo Saxon project sheet – If you have completed one of the activities do another one. You can do as many of the activities as you like.	
If you have made a model, create an informative booklet explaining what your model is.	
Geography	
Choose a UK city and research all about that city. Create an information leaflet that answers all these questions: Where is your city? What is the population of your city? When did your city become a city? Has it always been called what it is today? Example London was known as Londinium by the Romans	

PE	
HIIT - Daily workouts with Joe Wicks on YouTube.	
Create your own 30-minute workout including a 5-minute warm up and a cool down.	
Yoga - 30 days with Adriene on YouTube . https://yogawithadriene.com/yoga-for-kids/	
Technology	
Help the adults at home prepare meals throughout the weeks and think about the skills you are using when doing this. Create some recipe cards of your favourite meals to share with the class and we can create a class recipe book when we return to school.	
RE	
In RE this half term, we are going to be looking at the story of Moses. There are 4 sections to the unit so do one section a week.	
<p>Answer these questions with family members and see if you all come up with the same answer.</p> <ol style="list-style-type: none"> 1. What are rules? 2. Why do we have rules? 3. Who makes the rules? 4. Who keeps the rules? 5. Is there a difference between rules and laws? 6. Who makes the law? 7. What would happen if there were no rules/laws? 	
Create a set of rules for when we go back to school. Create a set of serious rules and then create a set of fun rules like: Every Thursday, Mr Smith must wear a pink tie.	
<p>Watch this youtube clip: https://www.youtube.com/watch?v=yHKFvxgQOFI of the story of Moses and the ten commandments.</p> <p>Why do you think God gave the people rules to follow?</p> <p>Do you think these commandments are important? Explain your answer</p> <p>Do you think the 10 commandments are relevant today?</p> <p>Come up with your own 10 commandments and then put them in order from most important to least important. Explain why you have chosen this order.</p>	
<p>Even after the Israelites were sent these commandments they still weren't being followed so God sent Jesus to Earth. One day some people were listening to Jesus' teaching, when an expert in the law asked him a tricky question to try and catch Jesus out. Watch this Youtube clip - https://www.youtube.com/watch?v=MLzdQtetedc</p>	

Music

Listen to In the Hall of the Mountain King by Edvard Grieg

There is a musical story on the website: www.bbc.co.uk/teach/ten-pieces/KS2-edvard-grieg-in-the-hall-of-the-mountain-king-from-peer-gynt/z7nf3k7

Can you make the sound of Peer Gynt's footsteps as he creeps through the Mountain Kings Palace? Try and tiptoe in time with the music.

The music gets gradually faster and louder. Can you make your footsteps do the same in time with the music?

Accelerando – Gradually getting faster

Crescendo – Gradually getting louder

Now watch the full orchestral performance – Whilst you are listening to the piece draw a picture of one of the following:

- The Hall of the Mountain King – His Grand Palace
- The Mountain King himself – Remember he is an ugly troll
- Peer Gynt running away down a twisty mountain path

The double bass and the bassoon play the sounds of Peer Gynt's footsteps – Find out three facts about each of these instruments.

Spanish

Draw and label pictures of the fruits and vegetables from the vocabulary table below.

Make some vocabulary cards with the English on one side and Spanish on the other and test yourself (and your family) to see how many you can remember.

SPANISH	ENGLISH
una manzana	an apple
un plátano	a banana
una naranja	an orange
una pera	a pear
una piña	a pineapple
un tomate	a tomato
una lechuga	a lettuce
un pimiento	a pepper
unas patatas	potatoes
una zanahoria	a carrot

Go to <https://www.euroclub-schools.org/las-fallas> and read the information about Las Fallas and there are some questions to answer about it if you click on the PDF icon in the corner. You can answer the questions in your workbook.