

Phonics Set 2 – teacher notes

Pupils should first be introduced to the letter and should complete the relevant activity sheet for that letter.

They should then have a structured activity to practise their new sound, along with other sounds that they have been introduced to (see activity guide for ideas).

Then pupils write their ‘words to write’ one at a time. They are to sound these out and write them independently underneath.

Green and red words work on a flashcard basis. Green words are to be sounded out. Red words work on a sight basis and should not be sounded out.

A green/red word activity could be included if pupils cannot manage two sets of flashcards (see green/red word activity ideas guide).

Sound	Words to write	Green words	Red words
ay	day, play, may	may, way, say	I, the, me we, she, be, no, go, to, me, was, my, you
ee	see, keep, sleep	three, green, been	I, the, me we, she, be, no, go, to, me, was, my, you, her
igh	high, night, light	might, fright, bright	I, the, me we, she, be, no, go, to, me, was, my, you, her, they
ow	blow, show, glow	know, slow, low	I, the, me we, she, be, no, go, to, me, was, my, you, her, they, are
oo (long)	too, mood, zoo	food, moon, spoon	I, the, me we, she, be, no, go, to, me, was, my, you, her, they, are
oo (short)	look, shook, cook	took, foot, book	I, the, me we, she, be, no, go, to, me, was, my, you, her, they, are, all
ar	car, part, hard	sharp, star, start	I, the, me we, she, be, no, go, to, me, was, my, you, her, they, are, all, into
Pupils will now move onto set 3 red words – they should still practise ALL previous red words			
or	sort, fork, short	snort, sport, horse	said
air	fair, lair, chair	hair, stair, air	said, have
ir	girl, bird, third	whirl, twirl, dirt	said, have, like
ou	out, shout mouth	round, loud, found	said, have, like, so
oy	toy, joy	boy, enjoy	said, have, like, so, do