English at New Park Juniors

Impact

Pupils working at the required KS2 standard will be considered for the KS2 SATs.

Pupils to close the gaps and progress

Termly moderation meetings

Phonics and early reading – every child a reader

Highlighted pupils have dedicated intervention time with trained HLTA

PIRA termly reading assessments

Opportunities taken for cross-curricular English

AM target sheets for reading daily/ingroups

AM target sheets to assess writing regularly, at least once per half term

Parent feedback will show that they feel their children are engaging more with reading/writing

Active English

Pupils will have a context to aid with their writing

CPD – phonics training – Roberta Greenwood and N. Webster led

Pupils will engage more within lessons and will develop a stamina for writing.

N. Webster – Reading diet/refresher

Active English twilight

Implement

Books provide a context for writing

Spelling shed

SALT interventions

SPAG/reading interventions

Longer writes every 2 weeks.

Pitched reading groups – 4 x weekly

Regular, discrete grammar sessions

Regular one to one reading with an adult – at least 3 times per week

Book based curriculum using age appropriate texts

RWI/Talisman

Writing in wider curriculum subjects, where appropriate

Phonics

Intent

Our curriculum is literacy and language rich as this is a must for our school if we are to open doors for the children's futures. We, therefore, place a high focus on developing the children's vocabulary and spoken skills and use quality texts to do this. Reading is at the heart of our school and central to the children's learning. We aim to provide a full reading diet for all pupils in a literacy rich curriculum and using the texts studied, we give the pupils a context for writing as due to the nature of our pupils, they often struggle to provide context from their own experiences.