Maths at New Park Juniors

Impact

Use of White Rose overviews to track coverage of maths.

Termly White Rose mixed age assessments

Pupils to close the gaps and progress

White Rose mixed age groups - Termly and Year overviews

Termly moderation meetings

Identified pupils have dedicated intervention time with HLTA

Opportunities taken for cross-curricular maths

CPD – active maths training.

Pupils engage more in maths

Reasoning/questioning skills to be evident in monitoring

Short weekly arithmetic practice focussing on mental maths skills

All pupils to show expected progress, where attendance is good.

Pupils working at the required KS2 standard will be considered for the KS2 SATs.

N. Webster – lead CPD in the process of CPA in maths

Implement

Multiplication banding system

Identifying focus pupils for intervention

Identifying strengths and areas for development

White Rose mixed age maths scheme

Access to prodigy online learning platform

Memorable experiences with practical activities

Dyscalculia assessment/ intervention if necessary

Pathways set on DB Primary to consolidate

Intent

- We believe that all children can do maths.
- We believe that all of our pupils have the right to be taught how to become numerate; to be empowered through maths.
- We believe that we have the expertise and ability to help all pupils reach their full potential.
- We want all pupils to become curious and question maths, understand how and why maths works, to understand its relevance and become resilient to finding solutions to challenges in maths