Wider Curriculum at New Park Juniors

Impact

Pupils to engage more in afternoon lessons

Targets for topic taken from NC guidance.

Pupils to close the gaps and progress

Termly and Year overviews created and discussed with staff/SLT

Regular book looks.

Identified pupils have dedicated intervention time with art therapy and external companies

Opportunities taken for cross-curricular writing.

CPD – Curriculum mapping – all staff involved

Pupils show increasing interest in the world around them and begin to question.

Cross-curricular use of ICT and iPads.

Implement

Art therapy – Weekly

Enrichment curriculum link trips.

Taught on a 2/3 yearly cycle dependent on pupils' time in class.

School council to plan and then evaluate pupil led enrichment weeks.

Charanga music and RSE implemented

Taught at least one afternoon per week, usually two (if no forest school/enrichment)

Parents will notice a marked improvement in pupil engagement.

Memorable experiences with practical activities

Core NC objectives – for topics.

All pupils to show expected progress, where attendance is good.

Topics to inspire individual pupil interest.

Enrichment topic weeks – led by pupils.

Intent

We believe access to a broad and balanced curriculum is the right of all pupils. Our curriculum is a designed to be 'creative' and our curriculum overview ensures that the children acquire knowledge in all areas of the curriculum. We have a cross-curricular topic approach and, alongside this, we build in enriching and enlivening topic weeks which immerse the children in a variety of themes that are led by them.