

Class 2 - NW	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class text	The Mystery of the Egyptian Scroll	Street child	Escape from Pompei	Titanic Survivor	How to train your dragon	
Hook	Virtual tour of Tut's tomb Mummification process	Watch the opening scene of Oliver Twist.	Enter darkened classroom with video of volcano erupting	Maritime museum trip	Re-enact battle of Lindesfarne	
Trip possibilities	Manchester museum	Leigh Spinners Mill LS Lowry museum		Liverpool Maritime Museum	Tatton Park - Viking experience day.	
History	The achievements of the earliest civilisations – Ancient Egypt.	Undertake a local history study – Victorians/Industrial revolution A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	Pompeii	Changes in an aspect of social history – the way in which the different classes were treated on board the Titanic.	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. With focus on Viking raids and invasion.	
Geography	Land use and resources of Egypt during	Map skills –	Physical geography –	Identify time zones – including day and night.	Locational knowledge – Where did the Vikings come from and what was their route to Britain?	

	theAncient Egyptian era	To map the four corners of the British Empire.	volcanoes and earthquakes.	How many time zones did the Titanic sail through?	
Art	Hieroglyphics	Stained glass art	Artefact sketches.	Charcoal drawings	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. Paper mache – Viking hats
DT	3D building	Inventions	Build a working volcano	Junk modelling – can you build a boat that will float?	To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Build armour.