

YEAR 7 CATCH UP FUNDING 2017 - 18

SEMH students often arrive with associated communication difficulties - delayed language skills, receptive and/or social communication difficulties. In agreement with the Speech and Language therapist, it was agreed that training could be offered to Year 7 staff to enable them to introduce Lego Therapy to identified students from two Year 7 classes

Practical maths activities introduce more kinaesthetic styles of learning and serve to engage and motivate students more through 'hands-on' learning, especially reluctant learners, less confident learners, and those at risk of disengaging from the learning process

TOTAL FUNDING: £2,400

Focus area	Amount allocated for the focus area	New or continued activity?	Summary of actions, including details of the year groups and pupils' involved	Timescale	How will the intervention or action improve achievement for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve?
Lego Therapy	<p>Lego Sets £250</p> <p>SALT training for staff £250</p> <p>IN-class HLTA support £700</p>	Continued	Year 7 pupils with identified communication difficulties will be provided with Lego Therapy sessions in the SEN room, working together taking on different roles - either giving instructions, selecting the correct pieces, or building the Lego models by following clear diagrams.	Academic Year 2017-18	There will be a development in pupils' ability in finding ways to communicate, in listening skills, in focusing on the task, in problem solving, in taking turns and sharing. Pupils will become self-confident and motivated to achieve. This will have an impact upon their intra and interpersonal skills, which are transferrable to other areas of the curriculum, and will enhance their progress in learning.	<p>On a session by session basis, staff evaluate the progress of each pupil on a 1-10 scale, against a set of seven criteria, based on the development of and achievement in their communication and interaction</p> <p>There is a further evaluation form (NHS/Salford Royal based) which assesses pupils' progress during the session against a further eleven criteria.</p>	<p>All of the pupils who attended Lego Therapy sessions all made progress in communication, attention and listening skills. Appropriate vocabulary was used, problem solving and turn taking. To be able to accept and give praise and help to each other.</p> <p>All of the skills learned during the sessions where transferred cross curriculum and enable the pupils</p>

							to access the national curriculum and make progress.
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Practical Maths	<p>£1200.00</p> <p>£300</p> <p>Numbers Count Intervention Kit</p> <p>£900</p> <p>Mixed resources for use by Teachers/TAs/support staff</p>	continued	<p>These practical maths resources and activities introduce more kinaesthetic styles of learning, for year 7 pupils working at a level below that expected for their chronological age. They provide multi-sensory learning experiences that help pupils understand connections between numbers, and link the practical counting process with the</p>	Academic year 2017 - 18	<p>Pupils' self-confidence, engagement and motivation will increase. Consequently, the quality and effectiveness of pupils' learning in numeracy will improve, and progress in attainment and achievement will both meet and exceed targets for improvement.</p>	<p>By teaching staff and TAs who implement it.</p> <p>Qualitative evaluation will be via staff feedback in the termly maths meeting.</p> <p>Quantitative evaluation will be through the evaluation of termly learning targets for maths.</p>	<p>Pupils and staff have increased confidence in maths through the use of the practical apparatus. Pupils have a greater understanding of the link between addition, subtraction, division and multiplication. Progress has been made by all pupils with an attendance</p>

			abstract written numeral.				>80%.
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