

**NEW PARK SCHOOL – SECONDARY SITE**

**ACCESSIBILITY PLAN**

**FIRST CREATED: MAY 2011 – EDITION 1**

| <b>EDITION NO.</b> | <b>REVIEW DATE:</b>  | <b>FGB APPROVAL DATE:</b> |
|--------------------|----------------------|---------------------------|
| <b>2</b>           | <b>NOV 2012</b>      | <b>13/11/12</b>           |
| <b>3</b>           | <b>JAN 2017</b>      | <b>2/2/17</b>             |
| <b>4</b>           | <b>Sep 2017</b>      |                           |
| <b>5</b>           | <b>May-July 2019</b> |                           |
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| Policy Agreed  | <b>2/2/17</b>             |
| To be reviewed | <b>SEPT – DEC 2019</b>    |
| Owner          | <b>IAN THOMAS</b>         |
| Signed         |                           |
| Designation    | <b>DEPUTY HEADTEACHER</b> |

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. New Park School plans, over time, and as necessary to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
3. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform on this matter.
4. The Accessibility Plan should be read in conjunction with and not exclusive to the following policies, strategies and documents:
  - Curriculum
  - Equal Opportunities and Diversity
  - Health & Safety
  - Inclusion
  - Special Needs
  - Behaviour Management
  - School Improvement Plan
  - School Brochure and Mission Statement
5. The Action Plan for physical accessibility to the school is in conjunction with and relation to the nature of provision of the School, i.e. for pupils with challenging and unpredictable behaviours, and accessibility for any persons to the school who would normally have accessibility challenges under DDA would normally be accompanied by a school member of staff on Health & Safety grounds.

6. It may not be feasible to undertake some works immediately and an audit on an annual basis would establish any further works required which would then be raised at regular buildings meetings.
7. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
8. The School Brochure will make reference to this Accessibility Plan.
9. The School's complaints procedure covers the Accessibility Plan.
10. The Plan will be monitored through regular Full Governing Body Meetings.
11. The school will work in partnership with the local authority.
12. The Plan will be available for inspection by Ofsted.